

Approaches to learning for sustainability transitions

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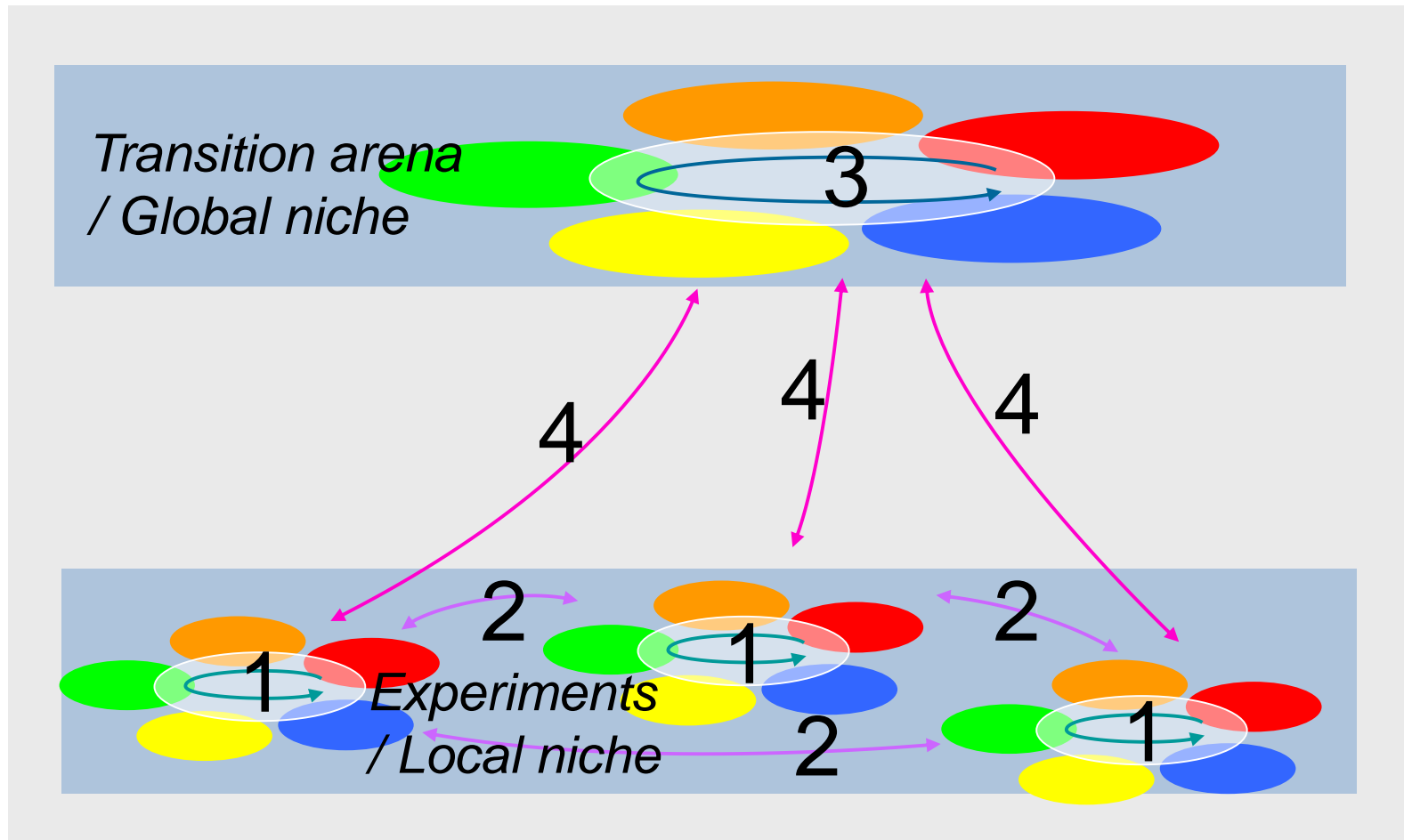
Webinar “Conceptualisation and measurement of learning,”
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Learning and sustainability transitions

- Identify where the learning processes are
- Identify different spatial and time scales
- Two exemplary frameworks

How can theoretical approaches to learning enrich transition theory and practice?

Locating learning in transitions



Conditions for learning?

- Diversity
 - As a resource
 - As a source of strategic behavior
 - As a source of mutual misunderstandings

Conditions for learning?

- Time
 - Short term: In discursive spaces
 - Medium term: Experiential, learning from experiments
 - Long term: In terms of future visions coming to life

Conditions for learning?

- Reflexivity (*sensu* Beck et al.) – changing societal...
 - ... discourses
 - ... practices
 - ... relations
 - ... institutions

Existing approaches

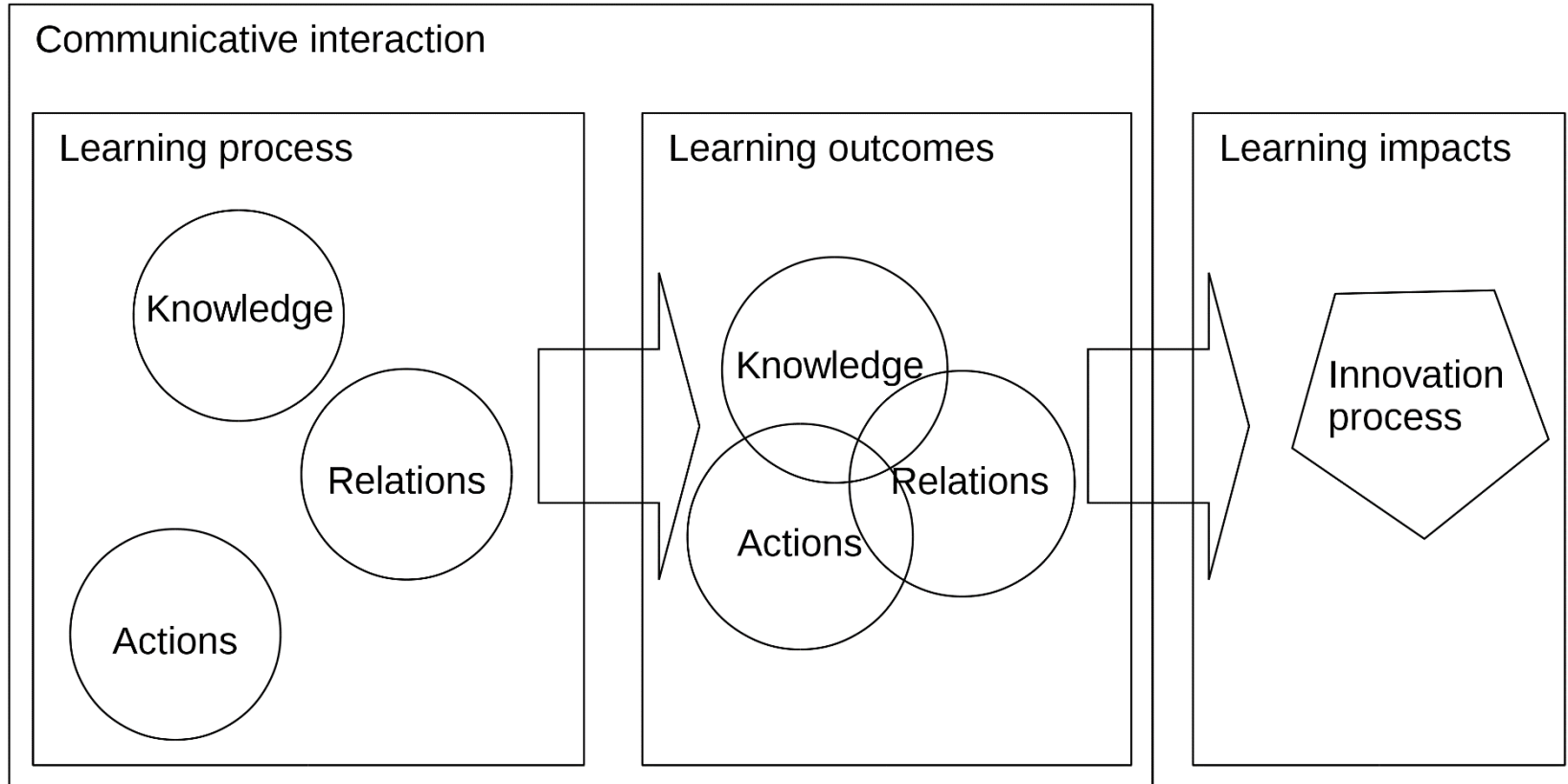
- Educational sciences
- Organisational learning
- Social learning in natural resources management

→ *Limited coverage of transitions specifics*

“Native” approaches

- Rob Raven: Learning as selection (evolutionary perspective – the environment selects the niche)
- Van Mierlo et al.: System learning
- Beers et al.: Learning as discursive practice
- Van Mierlo and Beers: Connecting reflexivity and learning

Learning as discursive process



Thank you for your attention

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