









ANNOUNCEMENT

TIAS WEBINAR: THE PRINCIPLES AND PRACTICE OF APPLYING INTEGRATED ASSESSMENT TO THE SDGS

THURSDAY 14 JUNE 2018, 13.00 – 15.00 GMT (= 9.00-11.00 AM EST; 3.00- 5.00 PM CET)

Hosted by

The Integrated Assessment Society (TIAS) & the Institute of Environmental Systems Research, Osnabrück University

in collaboration with Central European University, UN Department for Economic and Social Affairs, University of Québec in Chicoutimi and the International Institute for Sustainable Development

Focus of the 3rd TIAS SDG Webinar

The 2030 Agenda for Sustainable Development marks a shift in the development paradigm of the past sixty years. At lasts, it recognises that a sustainable model of prosperity can only result from a universal initiative, wide public engagement, and systemic changes in economic, social and environmental dimensions. For all countries, this implies an economy that actually responds to explicit social objectives while remaining within ecological limits. This approach demands more than technical fixes, but also politically lucid strategies that cut across sectoral and institutional boundaries, with whole-of-government and whole-of-society holistic planning and interventions. It needs to learn from different viewpoints and use integrated analysis to thread coherent policies that manage conflicts, trade-offs and collaborations between sectors, institutions, regions, scales and time.

An integrated analysis to development therefore seeks to account for drivers and feedbacks of continuity and change, while identifying possible levers of intervention. Many tools have been developed or adapted in recent years to apply systemic analysis to the strategic and operational needs of development, particularly in the context of the Sustainable Development Goals (SDGs) of the 2030 Agenda. Many such tools come in the forms of economic models, policy manuals and programming guidelines, from academic institutions, NGOs and several United Nations entities.

In this, the third in a series of webinars on the implementation of the SDGs, the focus is the **principles and practice of applying integrated assessment to the SDGs.** Presenters will contextualise integrated analysis to the 2030 Agenda and the SDGs, provide an overview of related methodologies and tools, and discuss a UN-DESA ongoing programme that uses such an approach to support national SDG strategies in several countries.

Registration information can be found on the next page. An audio-visual recording of the webinar will be made available within one week of the event.

TIAS WEBINAR

THE PRINCIPLES AND PRACTICE OF APPLYING INTEGRATED ASSESSMENT TO THE SDGS

THURSDAY, 14 JUNE 2018, 13.00 – 15.00 GMT (= 9.00-11.00 AM EST; 3.00- 5.00 PM CET)

Organized and hosted by

<u>The Integrated Assessment Society</u> and

Institute of Environmental Systems Research, Osnabrück University

0:00	Introduction to the Adobe Connect room
	Caroline van Bers, TIAS and Institute of Environmental Systems Research, Osnabrück University
	Introduction to the webinar series, this event and speakers
0:05	Laszlo Pinter (chair) Professor, Department of Environmental Sciences & Policy, Central European University and Senior Fellow & Associate, International Institute for Sustainable Development
0:20	Introduction on IA in the context of the 2030 Agenda and the SDGs
	Laszlo Pinter
0:40	Overview of methodologies and tools for SDG integration:
	David Tremblay, University of Québec in Chicoutimi, Department of Sciences
1:00	A case of policy support: the UNDESA's SDG Integrator Platform:
	François Fortier, Interregional Adviser on Sustainable Development at United Nations Department for Economic and Social Affairs
1:20	Discussion (chair: Laszlo Pinter)
2:00	Close of Webinar

Registration

Space is limited. Therefore, **registration closes at midnight GMT Tuesday 12 June.** To **register**, please go to: **https://www.tias-web.info/webinar-registration-sdgs-14-june-2018/** Registered participants will be provided the link to webinar's virtual meeting room and guidelines for participation together with their registration confirmation. Although the webinar is free of charge, we very much appreciate your support of TIAS. Your <u>membership fee</u> or <u>donation</u> make it possible for TIAS to maintain operations and make webinars and other events and activities possible. **For further information please contact**: <u>info@tias-web.info</u>.

Technical requirements

Webinars are hosted on Adobe® ConnectTM. Flash Player is needed and the meeting room can best be accessed with the following browsers: **Firefox, Explorer or Safari. If possible, we advise not using Chrome as your browser. It is recommended that you <u>test your software</u> (Adobe Flash Player) and connection speed well in advance.**

About our Presenters

François Fortier, Interregional Adviser on Sustainable Development at United Nations Department for Economic and Social Affairs, New York

Dr. François Fortier is Interregional Advisor at the Division for Sustainable Development Goals of the U.N. Department of Economic and Social Affairs in New York. Over the past 25 years, he has worked with several UN entities, academic institutions and NGOs across the world, on issues of sustainability, climate change, energy and the knowledge society. His current work is to support government in the planning and implementation of the 2030 Agenda, notably with SDGs that are integrated across sectors, stakeholders, jurisdictions and time. Dr. Fortier holds a Ph.D. in Political Science from York University in Toronto, and has authored several publications on the above topics.

David Tremblay, University of Québec in Chicoutimi, Department of Sciences

David Tremblay is a graduated eco-advisor and master's degree holder in science. He is currently a PhD candidate in Environmental Science at Université du Québec à Chicoutimi. Mr. Tremblay works in intervention, the research and teaching of eco-advising. He is particularly interested in systemic sustainability analysis, implementation tools, governance and stakeholder participation regarding sustainability. Over the last five years he was an invited speaker at local and international events and has been involved in several missions particularly in French-speaking Africa.

Laszlo Pinter (Moderator), Central European University, Budapest and International Institute for Sustainable Development (IISD), Winnipeg

Laszlo Pinter is Professor in the Department of Environmental Sciences and Policy at the Central European University in Budapest, Hungary and Senior Fellow and Associate at the International Institute for Sustainable Development in Canada. He joined IISD in 1994, and served as the Director of the Institute's Measurement and Assessment Program between 2003 and 2010. He has been with CEU since 2010.

Prof. Pinter has over two decades of experience working on sustainable development at the global scene. His main research interests include sustainable development governance and strategies, measuring and integrated reporting on progress, and integrated outlooks, scenarios and transition pathways, often focused on the natural resources sectors. He currently carries out research focused on the post-2015 development agenda and the Sustainable Development Goals with emphasis on the mechanisms of goal selection, monitoring and review, and means of implementation. He also carries out research on integrated vulnerability and adaptation. He contributed to the Global Environment Outlook since GEO-1.



The Integrated Assessment Society

TIAS (http://www.tias-web.info) is a not-for-profit-entity created to promote the community of interdisciplinary and disciplinary scientists, analysts and practitioners who develop and use integrated assessment. The goals of the society are to nurture this community, to promote the development of IA and to encourage its wise application. The Learning Community is one of the working groups of TIAS. This webinar is implemented with the kind support of the members of association's webinar team: Joanne Vinke-de Kruijf, Caroline van Bers, Caroline Lumosi and Daniel Schweigatz.